



Program Review Data Summary

Subject: Speech

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Part Time	Full Time	Part Time	Full Time	Total
2015	27	6	8,748	2,274	11,022
2016	27	7	7,191	2,757	9,948
2017	25	7	7,392	2,838	10,230

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.
 A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.
 Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2015	Speech	SPD	3,529	3,674	215	17.1	90	77	9	11,022
2016	Speech	SPD	3,215	3,316	204	16.3	91	79	8	9,948
2017	Speech	SPD	3,283	3,410	204	16.7	91	80	8	10,230

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)
 Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)
 Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

No Data Available

Notes:

CrHr: Credit Hour
 direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.
 indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.
 total: includes both direct and indirect
 source: Activity Based Cost (ABC) model updated Spring 2018.



Program Review Data Summary

Subject: Speech

Quality Indicators - Program Outcomes

%Placement Rate for Graduates

No Data Available

of Graduates Transferring

No Data Available

of Graduates

No Data Available